

Preceptor: Please read this before completing the student evaluation.

**St. John Fisher College Wegmans School of Nursing
Nurse Practitioner Program Clinical Evaluation Guidelines**

The Wegmans School of Nursing utilizes Typhon, an online documentation system, for clinical evaluations. As the preceptor, you will receive a login/ password each semester. The students, program directors, as well as clinical site visitors are available to assist with any questions you may have about this process.

The clinical evaluation tool was developed from Advanced Nursing Practice: Curriculum Guidelines and Program Standards for Nurse Practitioner Education from the National Organization of Nurse Practitioner Faculties (NONPF) and The Essentials of Master's Education for Advanced Practice Nursing from the American Association of Colleges of Nursing (AACN).

The **clinical evaluation** is to be utilized for students in GNUR 513*, 514*, 515*, and 516*. An evaluation should be completed at midterm and at the end of the rotation for students whose rotation is 150 hours in length. Only one evaluation is required for students completing 75 hours or less of clinical with the preceptor, and should be completed at the end of the rotation. In both cases, continuous verbal feedback is encouraged with the student throughout the semester. Typically a student will move from a variety of scores at midterm to consistent competence or better at the final evaluation. Students must be competent in all required areas to pass a clinical course and progress to the next clinical course.

* GNUR 513 (Trauma Informed Assessment & Intervention), 514 (Evidenced-Based Treatment Modalities), 515 (Integrative Management of Complex Co-Morbidities), and 516 (Advanced Strategies for At-Risk Populations) each require 150 precepted clinical hours and may be taken in any order of progression but successful completion is required to progress to the next clinical course.

Progression and Expectations

- **First Clinical Course:** Students will need close preceptor guidance in this first clinical course. Students integrate knowledge from the biopsychosocial sciences in order to perform a comprehensive assessment of psychiatric and/or addictive disorders and formulate an appropriate disposition. Students apply knowledge of trauma-informed approaches and motivational interviewing techniques to the assessment process in an acute clinical setting.

- **Second Clinical Course:** Students are expected to be able to translate new knowledge and skills into practice but will initially need close preceptor guidance. Students are expected to demonstrate increasing independence, comprehensiveness, and proficiency in the integration of knowledge from psychopathology and psychopharmacology in order to implement two or more time-limited, evidence-based psychotherapies in the treatment of psychiatric and/or addictive disorders. Students also implement two or more treatment modalities under the guidance of a clinical preceptor.

- **Third Clinical Courses:** Students are expected to demonstrate a progressive increased level of independence, depth, and proficiency in clinical skills and the management of client related problems in the integration of behavioral health, physical, and social determinants of health in

the management of complex comorbidities in a psychiatric, primary care, or rehab setting, as part of the interprofessional team. Students will implement a variety of therapeutic interventions under the guidance of a clinical preceptor.

- **Fourth Clinical Course:** At the culmination of the final clinical students are expected to demonstrate a level of independence, depth, competence and proficiency in clinical skills and the management of client related problems of a novice Nurse Practitioner for clients of all ages AND evidence of mastering the novice level of the advanced practice nursing role in regards to professional behaviors, collaboration with other professionals, client education and follow up in order to promote health/prevent illness and disability among vulnerable individuals, families and/or groups thorough the implementation of screening, client/family/group education, and consultative, collaborative, supervisory, and educational strategies to practitioners, groups and/or organizations. Students will implement both direct and indirect interventions under the guidance of a clinical preceptor.

Completion of Evaluation Form

- Complete the evaluation (electronic or on paper, depending on the student) at the midterm (60-75 hours) & final (130-150 hours) stages of the course for students with 150 hour rotation. For students with rotations of 75 hours or less, only a final evaluation is necessary.

- ***Please check each behavior under the appropriate heading: outstanding, competent, developing, poor, or N/A*** (if there has not been an opportunity for the student to practice a skill or demonstrate a competency in your clinical setting).

- Note that the student must achieve an answer to question 11: "This student is prepared to advance to the next clinical course" in order to progress to the next clinical course.

- For the student's FINAL (4th) clinical course: All skills must be graded at a minimum of "competent" on the final evaluation for the students final clinical course for the student to graduate.

- ***The preceptor should review the completed evaluation*** with the student and both the preceptor and the student must sign the form electronically.

If at any point in the semester, you have concerns related to the student's performance or the ability of the student to meet competence by the final evaluation, please discuss this with the faculty site visitor or program coordinator.

Thank you for your valuable time and sharing your expertise with a future nurse practitioner.

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