MASTER OF SCIENCE IN EDUCATION:

LITERACY EDUCATION
M.S. IN LITERACY EDUCATION

The Ralph C. Wilson, Jr. School of Education offers a hybrid Master of Science in Literacy Education. The literacy education programs lead to the literacy certification and are designed for teachers who hold initial certification.

PROGRAM HIGHLIGHTS

• Flexible schedule with evening classes perfect for working teachers.
• Includes in-seat and online coursework which is integrated with practicum.
• Experiential and applied learning with relevant assignments and assessments.
• Faculty collaboration with colleagues in the higher education community and P-12 schools to ensure a well-rounded program.
• Engaging classroom interactions and discussions.

PROGRAM FORMAT

The master’s literacy education program is designed to accommodate the schedules of working teachers.

Coursework is offered in a hybrid or online format. One of the required practicum clinical requirements is scheduled on campus and the second is completed in the field.

Students who plan to attend as full-time students and follow the prescribed sequence of courses will complete the program in 15 months and only need to be on campus once a week.

ADMISSIONS REQUIREMENTS

The literacy education program operates on a rolling admissions basis. Applications are reviewed as they are received and admissions decisions are made within four weeks of receipt of a completed application. Candidates are required to have initial or “pending” initial New York State teaching certification.

For more information about the admissions process, including specific application requirements, call (585) 385-8064 or visit http://go.sjfc.edu/graduate.

LITERACY EDUCATION BY THE NUMBERS

3 CERTIFICATION TRACKS
4 SEMESTERS TO COMPLETION
1 FISHER FAMILY
**CURRICULUM**

The literacy education program embraces the belief that all children learn and that learning occurs when students are actively engaged in constructing meaning within a collaborative and supportive community of learners.

As such, candidates learn how to create learning environments that address the diverse learning needs of students, are informed by best practices, use ongoing meaningful assessment of student learning, and are continuously informed by self-reflection and a commitment to professional development.

Finally, our candidates learn how to disseminate information about literacy development to the family and community to that literacy learning becomes meaningful in all aspects of a child’s life.

For a complete course listing, visit the graduate catalog at [http://go.sjfc.edu/graduate-catalog](http://go.sjfc.edu/graduate-catalog).

**PRACTICUM**

Practicum consists of two courses during which candidates work intensively with students who are in need of additional literacy support while under the guidance of skilled supervisors.

One practicum involves one-on-one tutoring and the other involves small group tutoring. In addition, one practicum takes place at the on campus Literacy Center, and the second can take place at the candidate’s place of employment or at the campus Literacy Center.

Practicum students are also required to complete other course requirements.

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“My Fisher experience was a whirlwind, exciting, frightening, inspiring, all undertaken while working and with young children. I wouldn’t change one bit of the experience or where it has led me.”

— Mark Denecke ’09

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**WHERE DO OUR GRADUATES GO?**

School of Education teachers and administrators are currently working in public, charter, and private schools throughout New York State and across the country.
ABOUT THE RALPH C. WILSON, JR. SCHOOL OF EDUCATION

The Ralph C. Wilson, Jr. School of Education provides numerous degree options to prepare education professionals for certification and careers in schools, elementary through high school. With the School’s emphasis on social justice, you will learn how to engage your own students as they develop, making a lasting impact on individual lives and the greater community.

ACCREDITATION

The School of Education’s teacher education program is accredited by the National Council for Accreditation of Teacher Education (NCATE), a specialized accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. NCATE transitioned to the Council for Accreditation of Educator Preparation (CAEP) as the new accrediting body for educator preparation.

TAKE A CLOSER LOOK

To schedule an appointment, attend an Information Session, or observe a class, call the Office of Graduate Admissions at (585) 385-8064 or visit the Graduate Admissions website at http://go.sjfc.edu/graduate.