



MASTER OF SCIENCE IN EDUCATION: **CHILDHOOD AND SPECIAL EDUCATION/ INCLUSIVE EDUCATION**

PROGRAM OVERVIEW

The Ralph C. Wilson, Jr. School of Education offers a Master of Science in Childhood and Special Education/Inclusive Education. The program is designed for candidates with bachelor's degrees who seek dual initial certification in childhood education (grades 1-6) and students with disabilities at the childhood level.

The program admits new students in the fall semester. The curriculum is 42 credit hours and can be completed in five semesters. Courses meet every other weekend plus one evening per week. Weekend classes meet Friday evenings and Saturdays.

The program includes 150 hours of field experience and 14 weeks of student teaching. Field experiences and student teaching are completed during the day. For a complete course listing, visit the graduate catalog at <http://go.sjfc.edu/graduate-catalog>.

ACCREDITATION

The School of Education's teacher education program is accredited by the National Council for Accreditation of Teacher Education (NCATE), a specialized accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. NCATE transitioned to the Council for Accreditation of Educator Preparation (CAEP) as the new accrediting body for educator preparation.

PROGRAM HIGHLIGHTS

- Supportive learning environment with exceptional student services.
- Effective and engaging teaching practices.
- Convenient schedules enable you to earn an Initial Teaching Certificate in less than two years.
- Diverse and rewarding learning experiences.
- Cohort format with classes held one night a week and every other weekend.

LIFE AFTER FISHER

School of Education teachers and administrators work in public, charter, and private schools throughout New York state and across the country.



YEAR ONE

FALL

- GEDU 520 - History and Philosophy of Education (3)
- GRDG 535 - Literacy Instruction for the Inclusive Classroom: Primary (3)
- GSED 501 - Inclusive Education in Today's Schools (3)
- GCED 531 - Field Experience I (0) (50 hours)

Total: 9 credits

SPRING

- GCED 525 - Critical Literacy Through Social Studies (3)
- GRDG 550 - Literacy Instruction for the Inclusive Classroom: Intermediate (3)
- GSED 516 - Assessment, Diagnosis, and Evaluation of Students in the Inclusive Classroom (3)
- GCED 532 - Field Experience II (0) (50 hours)

Total: 9 credits

SUMMER

- GEDU 526 - Diversity, Social Justice, and Schooling (3)
- GMST 535 - Curriculum, Assessment, and Instruction in Mathematics, Science, and Technology (3)
- GSED 502 - Methods and Strategies for Teaching Students in the Inclusive Classroom (3)

Total: 9 credits

YEAR TWO

FALL

- GCED 522 - Research in Teaching, Learning, and Motivation in Childhood Education (3)
- GSED 508 - Behavior Management in the Inclusive Classroom: Childhood (3)
- GSED 515 - Educational Technology (B-Grade 6) (3)
- GSED 555 - Field Experience III (0) (50 hours)

Total: 9 credits

SPRING

- GEDU 501 - Issues in Health and Safety (0)
- GSED 585 - Student Teaching Seminar: Special Education and Childhood (0)
- GSED 590 - Student Teaching: Special Education and Childhood (6)

Total: 6 credits

APPLICATION REQUIREMENTS

- Completed online application
- Baccalaureate degree from an accredited college or university
- Official transcripts of all undergraduate work (if applicable)
- Two recommendation forms (submitted online)
- Current résumé
- Professional/career goals statement
- Results of the TOEFL (if native language is not English)
- Graduate Transfer Credit Request Form and supporting documents (submitted online, if applicable)
- Initial certification applicants must submit scores from one of the following exam options: GRE (Graduate Record Examination) or SAT test or ACT test.
- Applicants must have earned a minimum cumulative grade point average (GPA) of 3.0 for baccalaureate degrees from approved postsecondary institutions.



ABOUT THE RALPH C. WILSON, JR. SCHOOL OF EDUCATION

The Ralph C. Wilson, Jr. School of Education provides numerous degree options to prepare education professionals for certification and careers in schools, elementary through high school. With the School's emphasis on social justice, you will learn how to engage your own students as they develop, making a lasting impact on individual lives and the greater community.

TAKE A CLOSER LOOK

If you have questions regarding the program or the application process, please contact the Office of Transfer and Graduate Admissions at (585) 385-8064 or email grad@sjfc.edu

NCATE